ASCC Race, Ethnic, and Gender Diversity Panel

Approved Minutes

Wednesday, February 9th, 2022 11:00 AM-12:30 PM

Carmen Zoom

Attendees: Abrams, Fletcher, Hilty, Ponce, Steele, Vankeerbergen

**Agenda**

1. Approval of 12-14-21 minutes & 1-26-22 minutes
   * 12-14-21 minutes – Abrams, Ponce; unanimously approved
   * 1-26-22 minutes – Ponce, Abrams; unanimously approved
2. AEDE 2400 (existing course with GE Diversity—Social Diversity in the U.S.; requesting new GE Foundation: REGD)
   * The Panel asks that the department provide more information about the academic discipline in which this course is based, the theories and resources for studying REGD issues within the discipline, and how a foundational study of race, ethnicity, and gender finds space within the discipline and re-shapes modern scholarship in the field.
   * The Panel requests that the department include some self-reflexive content that engages with how the field has handled issues surrounding, race, ethnicity and gender in the past and examines how the field is changing to encompass a better understanding of REGD topics.
   * The Panel requests that the department consider how intersectionality could be better represented in the course. While they are happy to see intersectionality being addressed relatively early (Week 3,) they are concerned that the textbook chapters & the weekly topics based around those chapters “silo” the experiences of different groups.
   * While the Panel can see the strong connection between the Course Learning Outcomes and the assignments, they would like more information about how those connect directly the REGD Goals and ELOs.
   * More details about how the Panel evaluates and engages with proposed courses can be found here: <https://asccas.osu.edu/new-ge-program/ge-foundation-race-ethnicity-and-gender-diversity-regd-guidelines>
   * No Vote
3. Comparative Studies 2301 (existing course with GE Literature GE Diversity-Global Studies; will be new GE Foundation LVPA; requesting new GE Foundation: REGD)
   * The Panel asks that the REGD categories be more specifically addressed in the course description (syllabus pg. 2 under “Course Description”).
   * The Panel requests that intersectionality be more present in the course. While they believe that the course content lends itself strongly to an intersectional perspective, they would like to see this more explicitly stated in the syllabus.
   * The Panel asks that the course schedule give students a better understanding of how REGD issues are being approached each week or within each literary topic.
   * As per the Arts and Sciences Curriculum Committee requirements, the Panel asks that the syllabus include a statement about how this course fulfills the Goals and ELOs for all GE categories that it is approved for.
   * The Panel asks that all courses seeking approval in the new GE Foundations: REGD category include a Land Acknowledgement. A sample Land Acknowledgement, information about the purpose of such a statement, and further action steps can be found here: <https://mcc.osu.edu/about-us/land-acknowledgement>.
   * The Panel recommends that the department revise the Teaching Philosophy statement (syllabus. Pg. 10 under “Course Policies”) to reflect that this is now an intentional Distance Learning class rather than an in-person class forced online by an emergency situation.
   * No vote
4. History 2001 (existing course with GE Historical Study & GE Diversity-Social Diversity in the U.S.; approved for 100% DL; will be new GE Foundation Historical and Cultural Studies; requesting new GE Foundation REGD)
   * The Panel asks that the REGD categories be more specifically addressed in the course description (syllabus pg. 2 under “Course Description”).
   * The Panel requests that the department include some self-reflexive content that engages with how the field has handled issues surrounding, race, ethnicity, and gender in the past and examines how the field is changing to encompass a better understanding of REGD topics.
   * The Panel asks that the department consider the inclusion of secondary texts so that students can engage with modern scholarship in the field.
   * The Panel requests that the department clarify how attendance/participation factors into students’ grades. While the breakdown of course components says that discussion attendance, and participation will be worth 15% of a student’s grade (syllabus pg. 2 under “Method of Determining Final Course Grade”,) the explanation of this assignment says that a student’s grade will fall below a B- if they do not attend class regularly (syllabus pg. 2 under “Attendance, Discussion, and Participation”).
   * As required by the ASCC, The Panel asks that the department include all Goals and ELOs for the REGD and Historical/Cultural Studies categories of the GE. Currently, ELO 1.1 is missing from the list of REGD Goals, and the Historical/Cultural Studies Goals and ELOs are not present on the syllabus. The Goals and ELOs for all GE categories can be found here: <https://oaa.osu.edu/ohio-state-ge-program>.
   * As required by the ASCC, The Panel requests that the department include a statement about how this course fulfills the Goals and ELOs for both the Historical/Cultural Studies and REGD categories.
   * The Panel asks that all courses seeking approval in the new GE Foundations: REGD category include a Land Acknowledgement. A sample Land Acknowledgement, information about the purpose of such a statement, and further action steps can be found here: <https://mcc.osu.edu/about-us/land-acknowledgement>.
   * The Panel asks that the department remove the references to quarters (syllabus pg. 2 under “Attendance, Discussion, and Participation”) and the Honors version of the course (syllabus pg.3 under “History Minor”).
   * More details about how the Panel evaluates and engages with proposed courses can be found here: <https://asccas.osu.edu/new-ge-program/ge-foundation-race-ethnicity-and-gender-diversity-regd-guidelines>
   * No Vote
5. AAAS 1112 (new course requesting new GE Foundation: REGD)
   * *Recommendation*: The Panel recommends that the department include intersectionality in the course description (syllabus pg. 1).
   * *Recommendation*: The Panel strongly recommends that the due dates for all assignments be incorporated into the class schedule (syllabus pg. 6-8 under “Course schedule”).
   * *Recommendation*: The Panel recommends that the course schedule include not only readings and assignments, but also class topics or central questions that will be addressed in each class meeting. They encourage the department to include some of the excellent information provided in the GE Submission Form when formulating these topics and/or central questions.
   * Abrams, Ponce; unanimously approved with *three recommendations* (in italics above)
6. Classics and History 3215 (existing cross-listed courses with GE Historical Study and GE Diversity—Global Studies; will become new GE Foundation: Historical and Cultural Studies; requesting new GE Foundation: REGD)
   * **Contingency**: As required by the ASCC, The Panel requests that the department include a statement on the syllabus about how this course fulfills the Goals and ELOs for the REGD category. Additionally, the Panel asks that the department include the Goals and ELOs for the Historical and Cultural Study GE category and a statement about how this course fulfills those goals and ELOs as well, since this course is also approved for that GE category. Goals and ELOs for all GE categories can be found here: <https://oaa.osu.edu/ohio-state-ge-program>
   * *Recommendation*: The Panel recommends that the department include more engagement with modern sexualities, especially in conjunction with discussions of pederasty.
   * *Recommendation*: The Panel recommends discussing the presence of slavery, especially in relation to race and ethnicity, earlier in the course. Currently, it appears that slavery is not addressed until Week Nine.
   * *Recommendation*: The Panel recommends that the department correct the title of the GE category to read “Race, Ethnicity and Gender Diversity” (syllabus pg. 1 under “Course Goals and Learning Outcomes” and “Course Goals for For…”)
   * *Recommendation:* The Panel recommends that the Grading Scale be altered to remove the grade of “D-“, as this grade cannot be given at Ohio State (syllabus pg. 6 under “Grading Scale”).
   * *Recommendation*: The Panel recommends removing references to the quarter system (syllabus pg. 6 under “Enrollment Requirements, Statements, and Special Requests”).
   * Ponce, Abrams, unanimously approved with **one contingency** (in bold above) and *five recommendations* (in italics above.)
7. Anthropology 1101 (new course requesting new GE Foundation REGD) (return)
   * *Recommendation*: While the Panel notes that the specific course objectives (syllabus pg. 1) do discuss how this course engages with the GE Goals and ELOs, the ASCC does require a specific statement that explains to students how this course meets the GE Goals and ELOs. The Panel recommends that as separate statement be included between the GE Goals and ELOs and the Course Objectives to address this requirement.
   * Abrams, Ponce, unanimously approved with *one recommendation* (in italics above).